# f Tile IXI e iga i a d Hea i g SEPTEMBER 2021

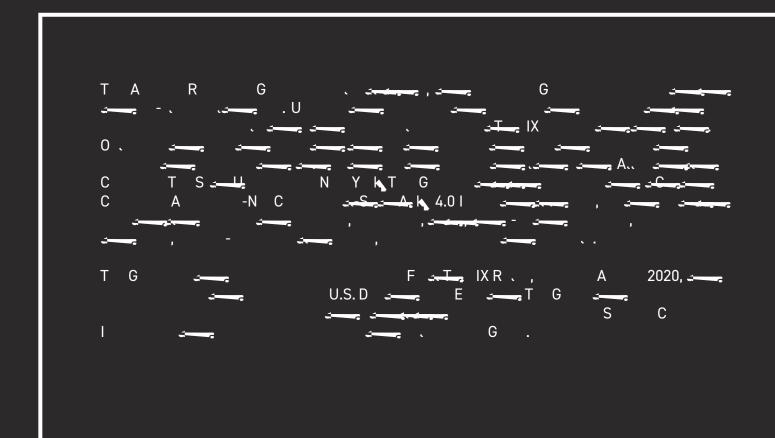




#### **AUTHORS:**

#### LAYOUT DESIGN:

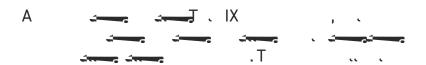
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# TRODUCTION: SERVING AS AN VISOR IN TITLE IX PROCEEDINGS



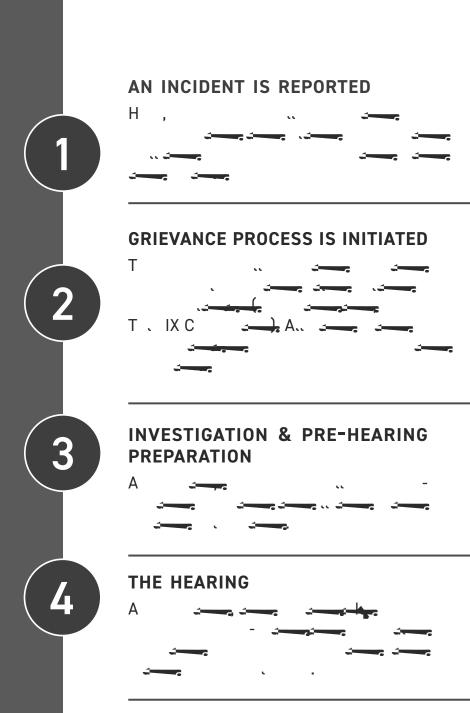
### TITLE IX VS. INSTITUTIONAL CODE OF CONDUCT



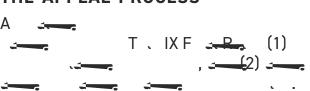
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## STAGES OF THE TITLE IX PROCESS









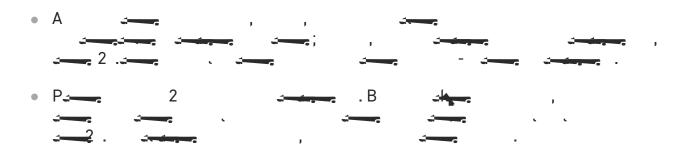




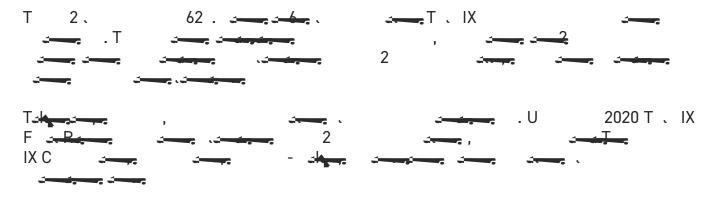
#### WHO MAY SERVE AS AN ADVISOR



#### SOME CONSIDERATIONS:



#### **CONFLICTS OF INTEREST**

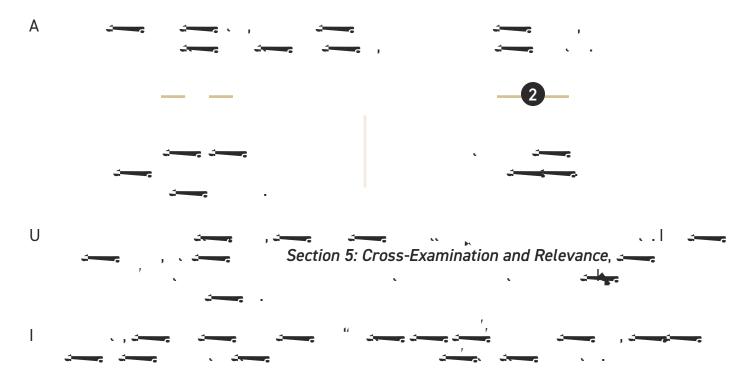


#### SUGGESTED TRAINING FOR ADVISORS

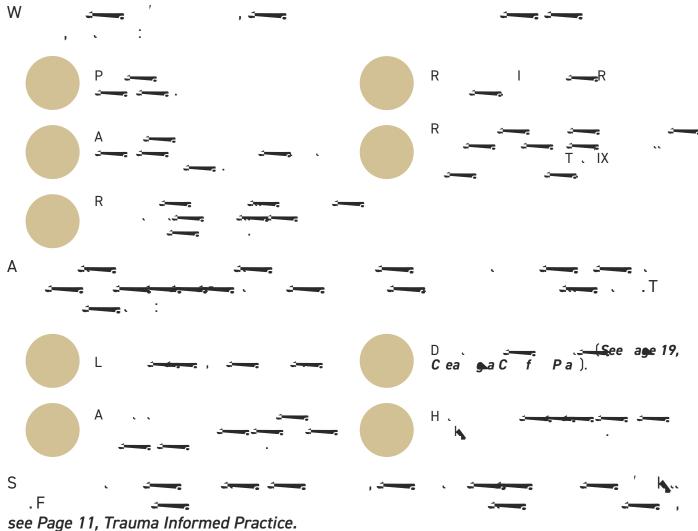


## THE ROLE OF THE ADVISOR

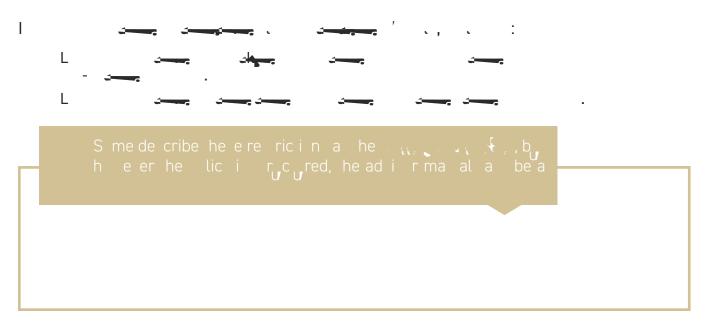
#### THE TWO MAIN FUNCTIONS OF AN ADVISOR

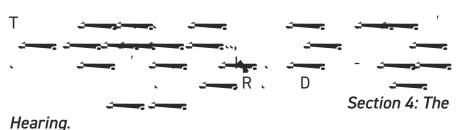


#### THE ROLE OF THE ADVISOR AS A SUPPORT PERSON



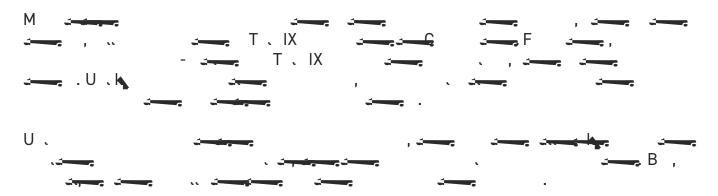
#### LIMITS ON THE ADVISOR ROLE



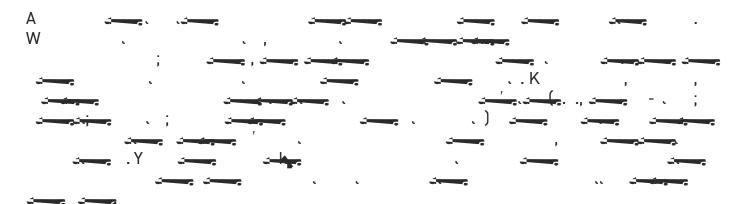




#### **COMMUNICATIONS WITH UNIVERSITY OFFICIALS**



#### **CONFIDENTIALITY**

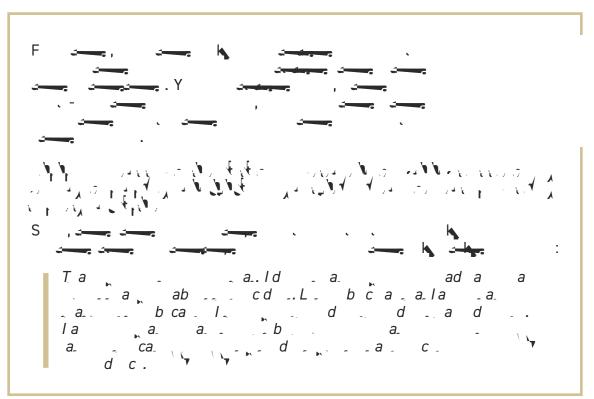


# CONSIDERATIONS FOR ADVISORS' PROFESSIONAL OR ETHICAL OBLIGATIONS

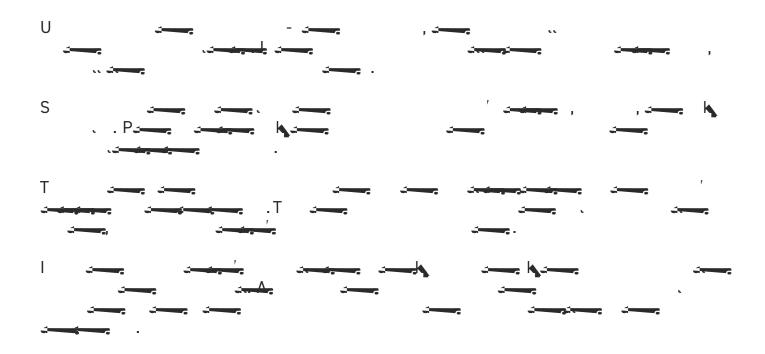


#### PRACTICING CULTURAL COMPETENCE

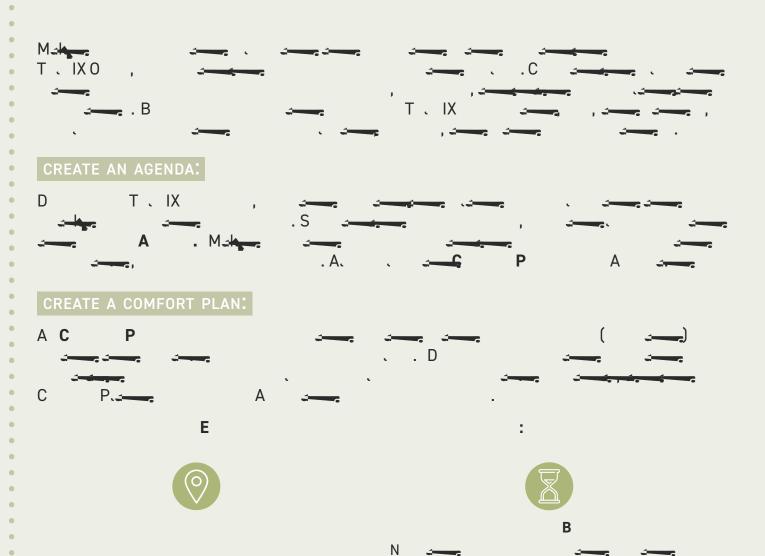


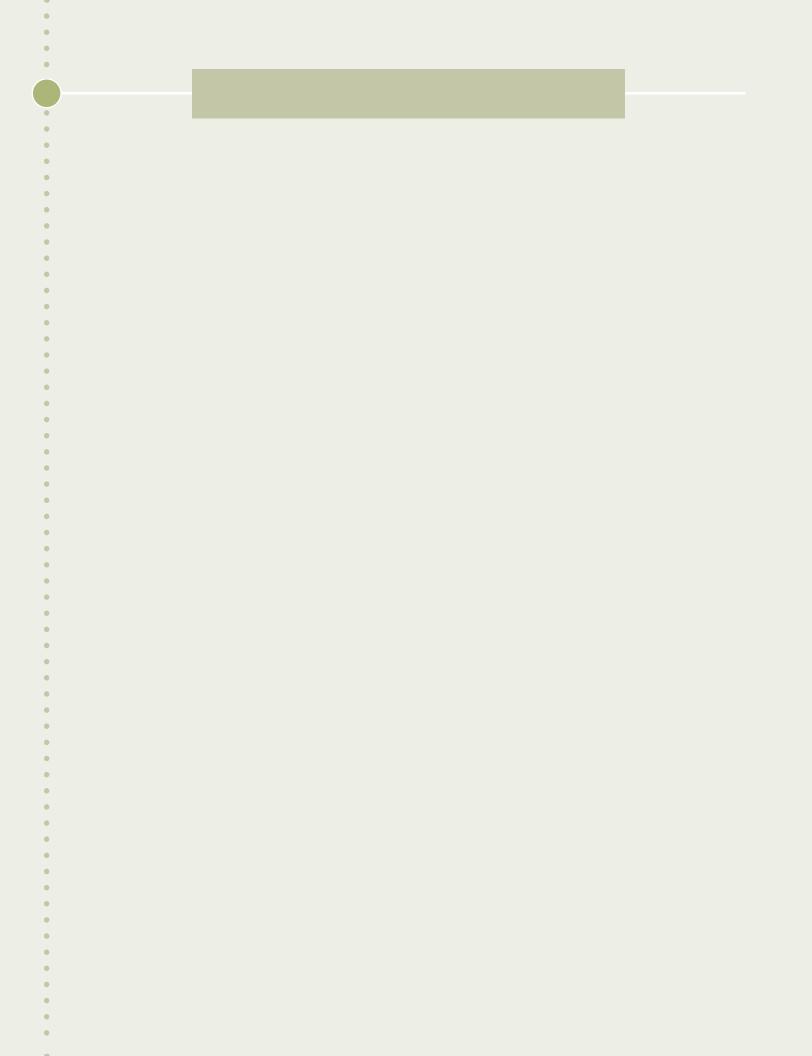


# PRE HEARING PREPARATIONS

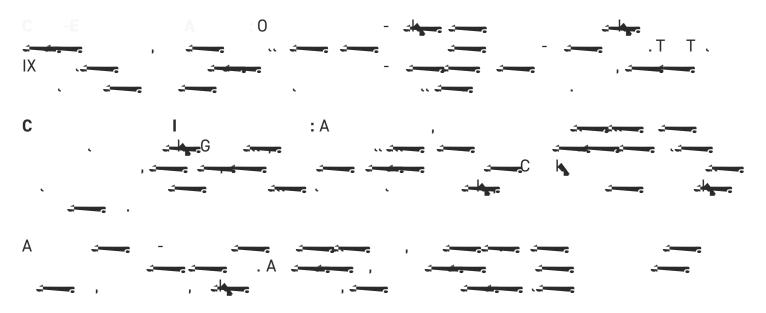


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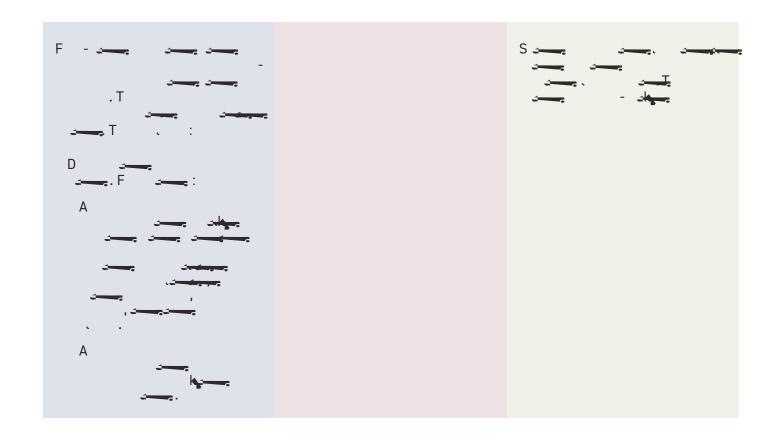




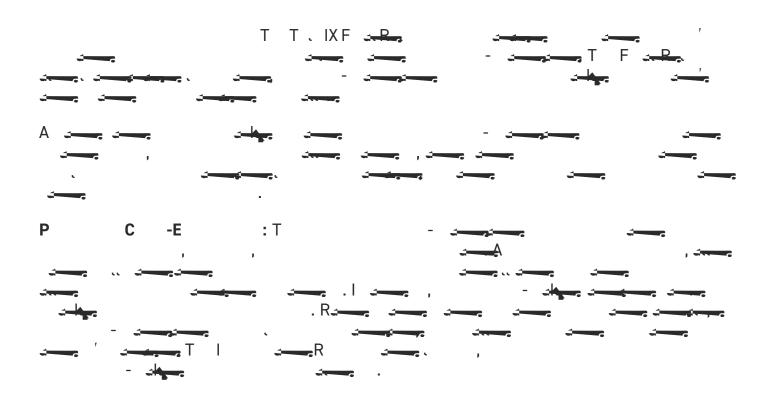


#### TYPES OF EVIDENCE USED AT THE HEARING





# CROSS EXAMINATION AND RELEVANCE





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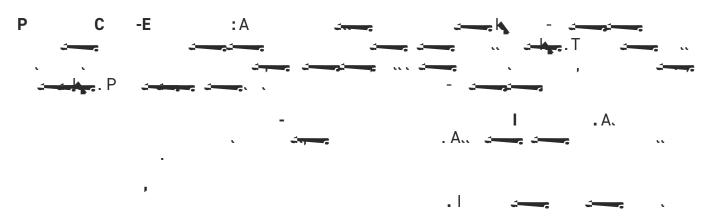
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#### RELEVANCE

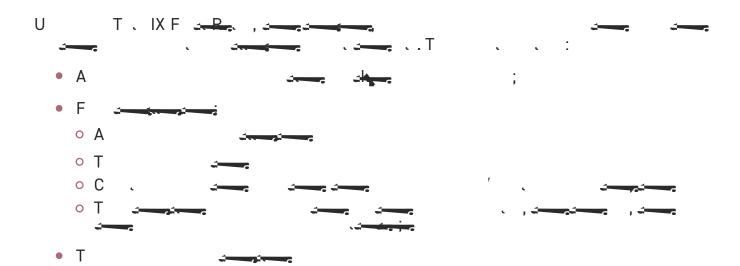
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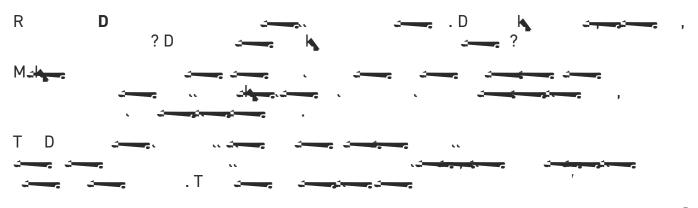
#### STRATEGIES TO PREPARE YOUR ADVISEE FOR QUESTIONING

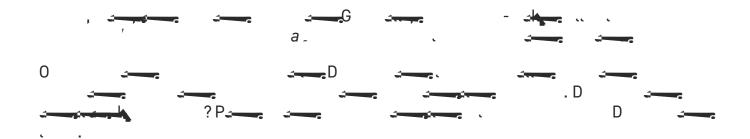


## AFTER THE HEARING



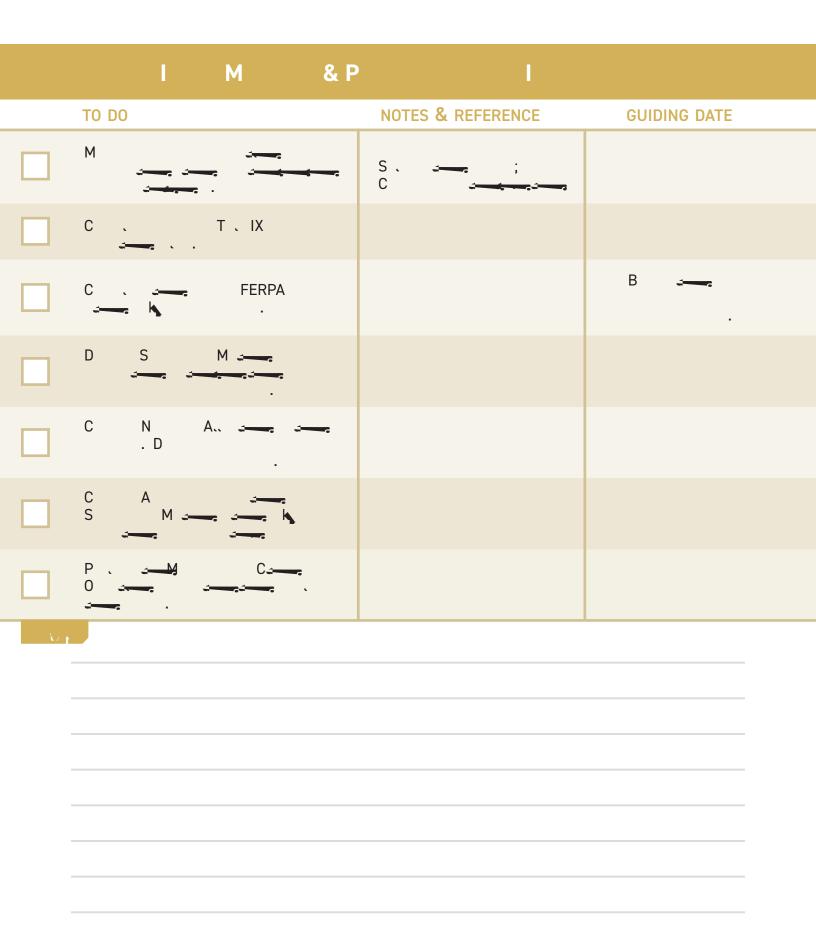
#### ASSISTING YOUR ADVISEE IN UNDERSTANDING THE OUTCOME

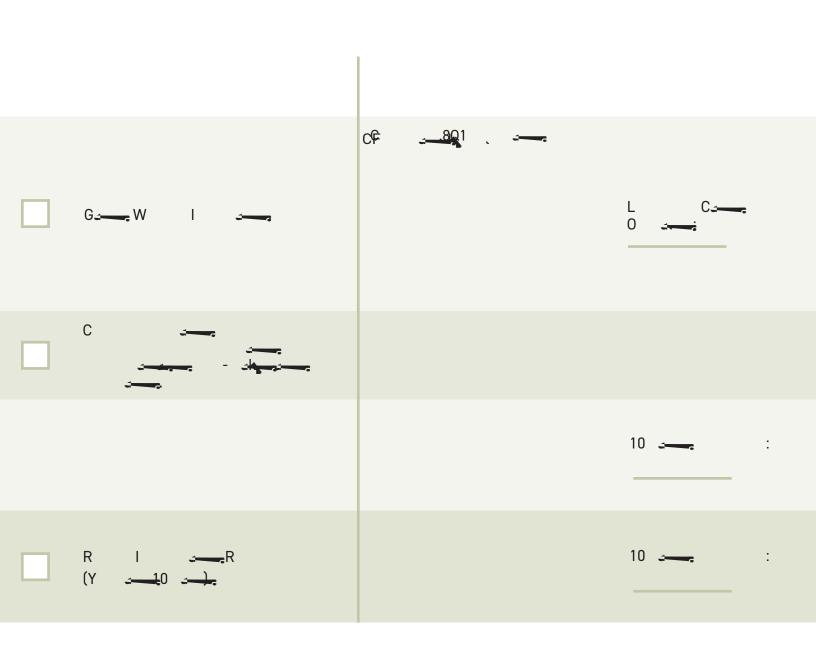




### **APPEALS**







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